

Grade 5 ELA Scope and Sequence

Reading/Comprehension Strategies:

- Visualizing
- Wondering/Questioning
- Using Text Features
- Making Inferences
- Determining Important Ideas
- Analyzing Text Structure
- Summarizing
- Synthesizing

Vocabulary:

- Recognizing Synonyms
- Recognizing Antonyms
- Using Context to Determine Word Meanings
- Recognizing Shades of Meaning
- Recognizing Words with Multiple Meanings
- Using Prefixes to Determine Meaning
- Using Suffixes to Determine Meaning
- Using Greek and Latin Roots to Determine Word Meanings
- Recognizing Idioms, Adages, and Proverbs
- Using a Dictionary, Glossary, or Thesaurus

Writing (Genre Units):

- Narrative Writing
 - Personal Narrative
 - Fictional Narrative
- Expository Nonfiction
- Functional Writing
- Opinion Writing
- Poetry
- Letter Writing

Language Skills:

- Complete Sentences
 - Simple Subject/Predicate
 - Complete Subject/Predicate

- **Compound Subject/Predicate**
- **Compound Sentences**
- **Complex Sentences**
 - **Dependent and Independent Clauses**
- **Run-On Sentences**
- **Incomplete Sentences and Sentence Fragments**
- **Combining Sentences**
- **Nouns**
 - **Singular Nouns**
 - **Plural Nouns**
 - **Irregular Plural Nouns**
 - **Common and Proper Nouns**
 - **Possessive Nouns**
- **Pronouns**
 - **Personal Pronouns**
 - **Subject and Object Pronouns**
 - **Possessive Pronouns**
 - **Noun-Pronoun Agreement**
- **Verbs**
 - **Action Verbs**
 - **Linking Verbs**
 - **Present- and Past-tense Verbs**
 - **Irregular Past-tense Verbs**
 - **Future-tense Verbs**
 - **Progressive Verb Tense**
 - **Perfect Verb Tense**
 - **Subject-Verb Agreement**
- **Modifiers and Other Parts of Speech**
 - **Adjectives**
 - **Adverbs**
 - **Conjunctions**
 - **Coordinating Conjunctions**
 - **Subordinating Conjunctions**
 - **Correlative Conjunctions**
 - **Prepositions and Prepositional Phrases**
 - **Interjections**
- **Capitalization and Punctuation**
 - **Commas in a Series**
 - **Commas and Conjunctions in Compound Sentences**

- **Commas in Dialogue**
- **Commas to Set Off Yes and No, Tag Questions, and Nouns of Direct Address**
- **Quotation Marks in Dialogue**
- **Direct Quotations from a Text**
- **Punctuate Sentences with End Marks**
- **Punctuate Titles**
- **Usage**
 - **Formal and Informal English**

Social Development Goals:

- **Students listen respectfully to the thinking of others and share their own.**
 - **Speak clearly.**
 - **Listen to one another.**
 - **Give their full attention to the person who is speaking.**
 - **Share their partners' thinking with the class.**
- **Students work in a responsible way.**
 - **Handle materials responsibly.**
 - **Use writing and pair conference time responsibly.**
- **Students express interest and appreciation for one another's writing.**
 - **Ask one another questions about their writing.**
 - **Use the prompt, "I found out" to express interest in one another's writing.**
- **Students make decisions and solve problems respectfully.**
 - **Discuss and solve problems that arise in their work together.**
 - **Reach agreement before making decisions.**
- **Students act in fair and caring ways.**
 - **Share materials fairly.**
 - **Act considerately toward others.**
- **Students help one another improve their writing.**
 - **Ask for and receive feedback about their writing.**
 - **Give feedback in a helpful way.**