



OCTORARA PRIMARY LEARNING CENTER

Back to School Night
2018

PROCEDURES AND GENERAL INFO

- ◉ Drop-Off (8:45) and Parent Pick-Up (3:15)
- ◉ Kindergarten: Name Tags Until October 1
- ◉ Visiting the OPLC
 - Electronic Visitor Management System - Bring License or another form of identification.
 - Background Clearances for volunteers
- ◉ Check Daily Folder (GYRO; Notes; Info)
- ◉ Student/Parent Handbook

OPLC COMMUNICATION

- ◉ District website
- ◉ OPLC website
- ◉ @oplclearns
- ◉ Red and Blue folders
- ◉ Email blasts and phone calls
- ◉ Inform teacher and office of any phone number or email changes.
- ◉ PTO

SPECIAL AREA TEACHERS

- Ms. Dawn Baldt, School Counselor
 - Room 118, ext 1532
 - dbaldt@octorara.org
- Dr. Jill Bright, Intervention Specialist
 - Main Office, ext 1131
 - jbright@octorara.org
- Ms. Shirley Williams, Reading Specialist
 - Room 120, ext 1120
 - swilliams@octorara.org
- Ms. Joanna Bowder, Reading Specialist
 - Room 109, ext 1109
 - jbowder@octorara.org

CURRICULUM

- ◉ Aligned to PA Core: Reading & Math
- ◉ Career and College Ready
- ◉ Main Resources
 - Math - Go Math
 - ELA - Making Meaning & Being a Writer
 - Reading - Project Read

STATE & LOCAL ASSESSMENTS

- ◉ State Benchmark Assessments:
 - PSSA (Grades 3-8)
- ◉ Local Assessments
 - Math: Chapter/Unit Assessments/Easy CBM
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 - Fountas & Pinnell (Identifies instructional and independent reading levels)
 - ELA: Vocabulary, comprehension, writing, speaking, listening
 - Teacher Observation

A New Approach to Grading

- ◉ K-6 report cards will be distributed 3 times during the school year at the end of each trimester. (November 27, March 6, June 7)
- ◉ Students will no longer earn letter grades.
- ◉ Teachers will report on how students perform in relation to end of year standards for each subject.
- ◉ This new grading format will be the same for students K-6.

What are Standards?

- ◉ Standards describe what students should know and be able to do by the end of each grade level in each subject area.
- ◉ Standards-based grade indicators show how students performed in relation to the standards.
- ◉ The PA Common Core Standards are derived from the Common Core Standards and can be found at <https://www.octorara.k12.pa.us/Page/1910>

What is Standards-Based Grading?

- ◉ Identifies what a student knows or is able to do in relation to the learning target found within the standards.
- ◉ The indicators reported at the end of each trimester are not averages of student performance over the course of the trimester.
- ◉ Provides more accurate and specific information to students and families on the progress of the student towards meeting grade level expectations.

Let's take a look...

[Grade 1 Report Card](#)

[Grade 1 ELA Rubric](#)

Traditional Grading vs. Standards Based Grading

What's the Difference?

Traditional Grading Practices provide an overall grade, or average grade based on a student's performance over the course of a marking period.

- ⦿ *Traditional grades reflect what a student has earned.*

Standards Based Grading Practices provide point in time feedback based on student mastery of grade level standards.

- ⦿ *Standards based grading indicators reflect what a student has learned.*

TITLE 1 SCHOOLWIDE PROGRAM

Goal #1:

- ⦿ Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students.

Goal #2:

- ⦿ Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Goal #3:

- ⦿ Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the PA Framework for Teaching.

MTSS - MULTI TIERED SYSTEM OF SUPPORT

- ◎ Reading
 - DIBELS
 - Fountas & Pinnell
 - Teacher Observation
 - Response to Interventions

- ◎ Math
 - Common Assessment data
 - DIBELS Easy CBM data
 - Teacher observation
 - Response to Interventions

- ◎ Behavior
 - GYRO data
 - Teacher observation
 - Response to Interventions

SUPPORTING POSITIVE BEHAVIOR

- ◉ BRAVES TIME - Character Education using Positive Action program
- ◉ GYRO as a behavior management system
- ◉ Monthly BRAVES Assemblies
- ◉ Principal's Pride Monthly Recognition
- ◉ Tier 2 and Tier 3 Interventions
- ◉ Big Deals and Little Deals
- ◉ Reflective/Restorative Practices

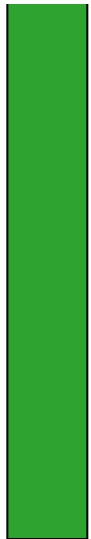
GYRO CLASSROOM MANAGEMENT

Students have a set of 4 color coded cards.

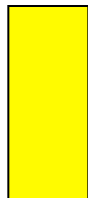
Green



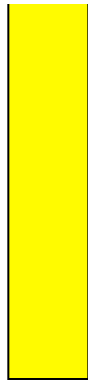
**Appropriate
Behavior**



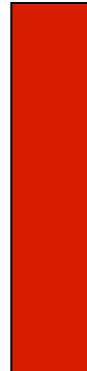
Yellow



**Warning
Given**



Red



Time Out

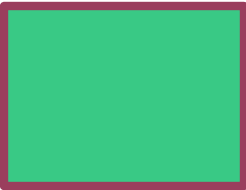





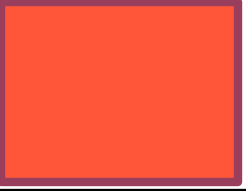
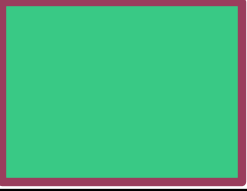
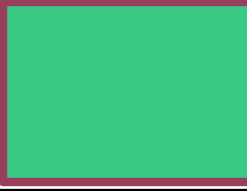
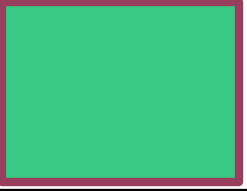
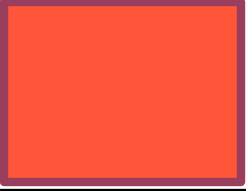
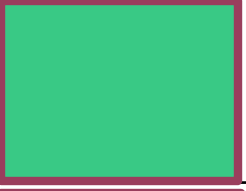
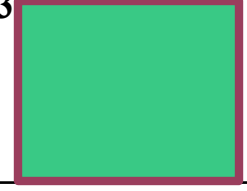


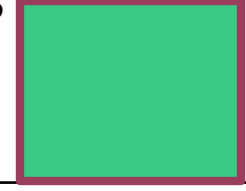


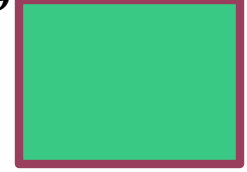




Orange






**Referred to
Office**

MEETING MONTHLY GOALS

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| | | | | 1  |
| 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10  | 11  |
| 12  | 13  | 14  | 15  | 16  |
| 17  | 18  | 19  | 20  | 21  |

READING 20 MINUTES PER NIGHT

WHY READ 20 MINUTES AT HOME?

| Student A Reads | Student B Reads | Student C Reads |
|--|---|--|
| ❖ 20 minutes per day. | ❖ 5 minutes per day. | ❖ 1 minute per day |
| ❖ 3,600 minutes per school year. | ❖ 900 minutes per school year. | ❖ 180 minutes per school year. |
| ❖ 1,800,000 words per year. | ❖ 282,000 words per year. | ❖ 8,000 words per year. |
|  |  |  |
| ❖ Scores in the 90 th percentile on standardized tests. | ❖ Scores in the 50 th percentile on standardized tests. | ❖ Scores in the 10 th percentile on standardized tests. |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Kear and Wharton, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

INFORMATION NEEDED

- ◉ Nurse's Confidential Form (Purple)
- ◉ Health Services Form (Kindergarten Only)
Contact Nurse Guertler for Questions

- ◉ Handbook Acknowledgement Form
- ◉ Update phone numbers and emails
- ◉ Box Tops for Education

Future Events at the OPLC

- ◉ PTO Meeting, September 10th, 6:00 OPLC
- ◉ Picture Day, September 24, 2018
- ◉ Standards Based Grading and Character Education presentation, September 27th at 6:30 in JSHS MPR
- ◉ PTO Fund Walk, Friday, September 28th

We hope to see you there!