



Octorara Junior/Senior High School Summer Reading: Grade 8-11 Nonfiction

Directions - Answer all parts of each question below using as much detail as possible. Responses should be typed or written on a separate piece of paper, stapled to this page and turned in to your English teacher on the first day of school.

1. Identify and properly punctuate the book's title, author, copyright date, and number of pages.

Title: _____ Copyright Date: _____

Author: _____ Pages: _____

AUTHOR'S PURPOSE

1. In your own words, describe what you believe to be the author's purpose for writing this text.
2. Cite two passages from the text that support the author's purpose.

TEXT STRUCTURE

1. How did the author choose to organize this text?
2. How does this text structure help to communicate the author's main idea(s) or purpose for writing?

EXTENDED RESPONSE:

Choose one of the following questions and write an extended (3-4 paragraph) response.

A. What is one main idea that the author communicates in the text? Cite evidence from the text to support this main idea.

OR

B. To highlight the significance of the book for you, read all of the questions below and then write a response (3-4 paragraphs) to **one**. Cite at least one passage from the text to support your response.

1. IF the author communicated his/her opinion on any topic of this text, describe the author's opinion and at least 3 facts that support his/her opinion. Do you agree? Why or why not?
2. Has this book challenged your opinions or views of life? If so, how?
3. Make a connection between this book and something else you have read.