



## Home OF The Braves

### OJSHS School Improvement Plan

#### STEPS TO SUCCESS

**Priority #1 – Establish a culture of high expectations for success for all students, educators, families and community members. Measurable Goal #1: 50% of all students will meet or exceed proficiency on the grade 7 Math PSSA in 2020.**

ACTION STEPS	TIMELINE	PROGRESS
Create an after school student learning lab that will be staffed by teachers Mon-Thurs each week to provide tutoring and a place for students to get help and provide an activity bus for students who do not have access to transportation when staying after school for help, clubs, sports, or other activities.	Initiate September 2019	
Ensure that all special education students have access to grade-level instruction.	Present thru 2019-20	
Revise the school's summer assignment philosophy so that summer assignments serve to enrich and provide students with entry points into more challenging classes vs. weeding out students.	Present thru 2019-20	
Revamp the promotion and design of the 7-12 Pathways Program and review graduation requirements that support high expectations for all students and promote college and career pathways.	Fall 2019 thru May 2020.	
Implement restorative practices in ISS so that disciplinary consequences are an opportunity for students to learn from their mistakes and change behavior.  Create and implement a PBIS Program for 7-12	Fall 2019 thru May 2020.	

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**Priority #1- Establish a culture of high expectations for success for all students, educators, families and community members- Measurable Goal #2: 65% of special education and economically disadvantaged students will meet or exceed the state standard for growth in ELA and Math by 2020.**

ACTION STEPS	TIMELINE	PROGRESS
Beginning in the Fall of 2019 all staff will develop an aligned SLO focus on IEP and Socio-economic student growth.	September 2019 thru May 2020	
An administrator will meet biweekly with department members and a special education teacher to review instructional practice and achievement of identified IEP/Socio-Economic students. This work will also take place within the content area Professional Learning Communities.	September 2019 thru May 2020	
Conduct a review of teaching assignments to identify appropriate staff teaching specific tested subject courses.	June 2019	
Personalized Professional Learning (Differentiated instruction, Universal Design for Learning, behavior management, working with challenging students, etc.) for all teachers, with special focus on those teachers with identified needs.	September 2019 thru May 2020	

**Priority #2 – Fully implement MTSS for academics and behavior- Measurable Goal #1: 50% of students will be placed in interventions or receive enrichment that addresses their specific needs by Spring 2020.**

ACTION STEPS	TIMELINE	PROGRESS
Universal Screeners will be identified and utilized to assess student strengths and weaknesses.	Fall 2019 thru Spring 2020	
Initiate a School-Wide Behavior Plan that guides teacher practice and student behavior	Fall 2019 thru Spring 2021	
Identify tested subject benchmark assessments	Initiate Fall 2019	
Initiate data team meetings aligned to K-6 model	Fall 2019	

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**Priority #3 – Empower teachers to consistently and pervasively address individual student learning needs.-- Measurable Goal #1: 65% of special education and economically disadvantaged students will meet or exceed the state standard for growth in ELA and Math in 2020.**

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>PROGRESS</b>
Hire K-12 Math Consultant (2 year commitment to inform instruction) School-wide PD for teachers, administration, instructional aides, etc.	September thru June 2020	
Identify a systems approach to Special Education	September 2019	
Implement Professional Learning Communities by restructuring faculty/department meetings to maximize PD time	September 2019	
Utilize in-house CTE as a school within a school. Use PDE TAP model	September 2019	
Research and implement a new, student-centered 7-12 schedule that will provide teacher collaboration time, intervention time and be flexible to meet the instructional time needs of students and our CTE programs.	September 2019 thru September 2020	

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